Give me time-wait until I am ready to talk

Give me encouragement for all I am managing to \Diamond

 \Diamond

the changes and I'm doing the best I can at this sble to 'get on with life', I am learning to cope with Try to understand that I may not 'get over it' or be

front of everyone you give me a note to leave without having to ask in

I may need to leave class if I become upset, can

(ti been I need it) someone has died (so I know what's there to help

sud places for children and young people when Offer me some information or advice about groups \Diamond

Ask if I need extra support with work, so I don't get \Diamond

too. (This will help me if I'm struggling in class) know what has happened so they can understand Let the other teachers, especially supply teachers, \Diamond

nanal, ask me if I need help (homework) Remember I may be finding life more difficult than \Diamond

Treat me as you normally would

am really feeling

Ask how I am feeling, I may not be showing how I \Diamond

.em might be able to help Here are ways you

has died. Someone in my life





Richmond's Hope, Glasgow

Ibrox Parish Church, Clifford Street, Glasgow, G51 1QH

0141 230 6123

glasgow@richmondshope.org.uk www.richmondshope.org.uk

Patron Eleanor Duchess of Argyll

How my teacher can support me in school

Scottish Charity No. SC036720 Company Limited by Guarantee 288400